Important skill of reading. The following advice comes from the Board of Studies.

Supporting Your Child in Learning to Read

Reading should be enjoyable for you and your child. If your child becomes distressed or loses interest when reading at home, take a break from reading and try again later.

All children, regardless of age, like to be read to. Make a special time whenever possible for reading with your child away from interruptions. You can help your child in reading when you:

- show your child that you value reading by reading whenever you can
- provide a variety of texts for your child to read to you, eg stories, comics, poems, plays, cartoons, reference books, magazines, children’s recipe books
- point out words on street signs, packets and labels
- encourage your child to predict what a book is about from the cover and illustrations
- reread favourite books
- talk about the different purposes for reading a picture book, a novel, a TV guide, a newspaper, a telephone directory, a recipe book, an encyclopedia
- point out the different size and shape of words
- point out the first sound of a word and encourage your child to think of other words that begin with the same sound
- encourage your child to read books for enjoyment as well as for information
- encourage a positive attitude to books
- encourage your child to talk about characters and events in texts
- encourage your child to make sound effects for the characters and events

Open Day and National Story Reading

Thank you to all the parents, grandparents and friends that came along to our literacy showcase day. Performances by Kindergarten, the Half Pint Choir and the Circus Troupe were all really well received. Special congratulations to Zora Encarnacion, Emmie Houang and Danika Salvador whose item was amazing, such beautiful singing from three girls who were brave enough to perform in front of such a large audience. Thank you to the P&C for organising the raffle and Pure Health and Beauty and Aussie Farmers Direct for donating the prizes.

Children enjoyed having the opportunity to share their achievements through classroom visits and it was a great opportunity for siblings to get together for the National Story Reading of The Wrong Book.

The literacy workshop presented a variety of ideas to enable parents to support their children to master the very
• ask your child to think of possible beginnings and endings for stories read and heard
• praise your child when they are reading
• ‘sound out’ difficult words and/or give clues to the meaning of difficult words
• encourage your child to have a go at reading words that are unfamiliar
• ask your child to read on past the unknown word to gain clues from the rest of the sentence
• show your child how to find the meanings of unfamiliar words in dictionaries
• encourage your child to watch films and videos of books they have read
• talk about the ways in which a film version of a book compares with the print version
• encourage your child to borrow books from the library.

If your child is having difficulty with reading, or not enjoying reading, ask your child's teacher for help.

Cyberbullying – What the Experts Say

While research into cyberbullying is still in its infancy, the one thing we do know is the online environment is really just a new setting for age-old issues. Cyberbullying is an extension of face-to-face bullying. It's all about relationships. Find out more:

Weekend Family Snow Sports Camp

"Affordable holiday" and "skiing" in the same sentence? Yes, if you're quick. Sport and Recreation offers weekend getaways in the snow from July – September. Find out more: http://www.dsr.nsw.gov.au/jindabyne/

Making Music Together

Music education produces many benefits, including strengthening children’s abilities in reading, maths, and verbal intelligence. New research suggests it may also teach something less tangible, but arguably just as important - the ability to empathise. Find out more:
http://www.psmag.com/culture/making-music-together-increases-kids-empathy-41627/#.T5j1f7R1SQM.facebook

Helping your Child with Homework

Video: Teachers talk about how parents can help kids take responsibility for their homework and avoid Thursday night meltdowns.
Find out more:

From the Office

Asthma – Important Information Required
Staff underwent updated training from the Asthma Foundation to maintain our school’s Asthma Friendly Schools accreditation. Please ensure you inform the school if your child is diagnosed with asthma by filling in the form attached to this newsletter and return to the office by Friday 14 June 2013. All students with a diagnosis of asthma must have an asthma management plan from their doctor at the school.

Interline and Busabout altered timetable
Please find attached to this newsletter altered Interline and Busabout timetable commencing Monday 3 June 2013.

Circus Excursion

Last week the students in the circus group were invited to watch a performance by Freefall at the Campbelltown Arts Centre. This excursion was conducted in two parts. The performers came to the school on Tuesday and students completed two workshops, percussion and acrobatics. The students learned new techniques to enhance their skills and got to use different instruments to complement performances.

On Wednesday we travelled to Campbelltown Arts Centre to watch the Performance What are you afraid of? The students were both amazed and inspired by the performance and are already planning what to do in their next performance. They got to talk to the performers after the show and ask a few questions about techniques and experiences. What a great experience!

Helping your Child with Homework

Video: Teachers talk about how parents can help kids take responsibility for their homework and avoid Thursday night meltdowns.
Find out more:

Linda Green - Principal

Woolworths Earn and Learn

Shop at Woolworths and help our school receive resources. Please place your stickers on the card and don’t forget to fill in your name at the bottom and return to the Woolworths Earn and Learn box in the office foyer.

Wayne Osborne – Deputy Principal

PBIS

Our PBIS focus areas for Week 6 is:

• Wait for your friends in the playground if you are not buying anything from the canteen.
• Eat your own food and don’t share with others.

Lynn Turner – School Admin Manager

From the Library

Book Club closes on 11 June 2013. Please ensure orders with payment are given to the Library before this date.

Sue Greaves – Teacher/Librarian

From the P&C

School Banking

The next school banking day is Thursday 6 June 2013. Children are to hand in their bank books to their class teacher on the day.

Christine Wright – P&C President
## Interline & Busabout - Region 2 - Altered School
### Bus Timetable From: Monday 03/06/2013
Robert Townson High School & Robert Townson Primary School.

<table>
<thead>
<tr>
<th>Bus No</th>
<th>Time</th>
<th>Morning Bus Route</th>
</tr>
</thead>
<tbody>
<tr>
<td>3026</td>
<td>7.45</td>
<td>EX ST ANDREWS RD &amp; BALLANTRA E (Eastern Entrance) – Via Ballantrae, L Stranraer, R Raby Rd, R Spitfire, L Thunderbolt to school.</td>
</tr>
<tr>
<td>3018</td>
<td>7.30</td>
<td>EX CENTRAL PARK RD &amp; CAMPBELL TOWN RD – Via Central Park, R Boudi, St Andrews Rd, R Aberdeen, Midlothian, R St Andrews Rd, L Ballantrae, R Stranraer, R Raby Rd, R Spitfire, L Thunderbolt to school.</td>
</tr>
<tr>
<td>3023</td>
<td>7.38</td>
<td>EX CNR BALLANTRA E DR &amp; INVERNESS PL – Via Ballantrae, L Stranraer, R Raby Rd, R Spitfire, L Thunderbolt to school.</td>
</tr>
<tr>
<td>3019</td>
<td>8.09</td>
<td>EX ESCHOL PARK DR &amp; SEMILLON CR (East) – Via Eschol Park Dr, R Raby Rd, L Spitfire, then via route 874 service (see below) for travel to school.</td>
</tr>
<tr>
<td>874</td>
<td>8.12</td>
<td>EX RABY SHOPS (SPITFIRE DR) – Via Spitfire Dr, L Thunderbolt to school.</td>
</tr>
<tr>
<td>874</td>
<td>7.25</td>
<td>EX MINTO STATION EAST - Via Redfern, R Brookfield (Minto Mall 7.28), R Ben Lomond, L Raby Rd, R Spitfire, L Thunderbolt to school.</td>
</tr>
<tr>
<td>874</td>
<td>7.42</td>
<td>EX MINTO STATION EAST - Via Redfern, R Brookfield (Minto Mall 7.44), R Ben Lomond, then express to school.</td>
</tr>
<tr>
<td>875</td>
<td>8.30</td>
<td>EX MINTO STATION EAST - Via Redfern, R Brookfield, (Minto Mall 8.33), R Ben Lomond, L Campbelltown Rd, R Raby Rd, L Thunderbolt to school.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bus No</th>
<th>Time</th>
<th>Afternoon Bus Route</th>
</tr>
</thead>
<tbody>
<tr>
<td>4016</td>
<td>2.50</td>
<td>TO MINTO STATION – FIRST STOP MINTO STATION – Via Thunderbolt, L Raby Rd, L Campbelltown Rd, R Ben Lomond, L Airds, R Sussex, R Somerset to Minto Station West (Arr 2.58).</td>
</tr>
<tr>
<td>4023</td>
<td>2.50</td>
<td>TO ST ANDREWS &amp; BOW BOWING – FIRST STOP BALLANTRA E DR &amp; BRAIMER AVE – Via Thunderbolt, L Hurricane, R Spitfire, L Raby Rd, L Stranraer, L Ballantrae, R St Andrews Rd, L Midlothian, Aberdeen, L St Andrews Rd, Boudi, L Central Park to cnr Campbelltown Rd.</td>
</tr>
<tr>
<td>4027</td>
<td>2.50</td>
<td>TO STRANRA E DR – FIRST STOP STRANRA E DR – Via Thunderbolt, L Hurricane, R Spitfire, L Raby Rd, L Stranraer to cnr Ballantrae Ave.</td>
</tr>
<tr>
<td>4033</td>
<td>2.50</td>
<td>TO STRANRA E DR – FIRST STOP STRANRA E DR – Via Thunderbolt, L Hurricane, R Spitfire, L Raby Rd, L Stranraer to cnr Ballantrae Dr.</td>
</tr>
<tr>
<td>4019</td>
<td>2.50</td>
<td>TO BUSWAYS CONNECTION - Via Thunderbolt, L Raby Rd, R Eschol Park Dr (connects with Busways bus at 3.00).</td>
</tr>
<tr>
<td>874</td>
<td>3.08</td>
<td>TO ST ANDREWS - Via Thunderbolt, R McDonnell, R Thunderbolt, L Raby Rd, L Mustang, R Hurricane, R Spitfire, L Raby Rd, L Stranraer, L Ballantrae to cnr St Andrews Rd.</td>
</tr>
<tr>
<td>874</td>
<td>3.15</td>
<td>TO MINTO – Via Thunderbolt, R McDonnell, R Thunderbolt, L Raby Rd, L Mustang, R Hurricane, R Spitfire, L Raby Rd, L Campbelltown Rd, R Ben Lomond, L Brookfield (Minto Mall 3.32) L Redfern, R Surrey, L Stafford, L Minto Rd to Minto Station.</td>
</tr>
</tbody>
</table>

This timetable is subject to change.
For regular updates please visit website on www.interline.com.au or call office on (02) 9605 1811 or Busabout website on www.busabout.com.au or call office on (02) 9607 0004
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Email: Classicglass@aapt.net.au

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“JAMES COURT” TENNIS

We will be conducting our 96th Tennis camp to be held 1st to 5th July, 2013 inclusive at Glenquarie Tennis Centre. Fees are $100 for the week which includes Crazy Hair Day Thursday, Free Sausage Sizzle on Friday. Tennis Coaching commences on Monday, 15th July for group and private lessons 4 years & up.

Please call Michael Mullan on 0408 446 618 for an enrolment form.

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Asthma care plan for schools

CONFIDENTIAL: Staff are trained in asthma first aid (see overleaf) and can provide routine asthma medication as authorised in this care plan by the treating doctor. Please advise staff in writing of any changes to this plan.

To be completed by the treating doctor and parent/guardian, for supervising staff and emergency medical personnel.

PLEASE PRINT CLEARLY

Student’s name: 

Date of birth: 

Managing an asthma attack

Staff are trained in asthma first aid (see overleaf). Please write down anything different this student might need if they have an asthma attack:

Daily asthma management

This student’s usual asthma signs

- Cough
- Wheeze
- Difficulty breathing

Other (please describe)

Frequency and severity

- Daily/most days
- Frequently (more than 5 x per year)
- Occasionally (less than 5 x per year)

Other (please detail)

Known triggers for this student’s asthma (eg exercise*, colds/flu, smoke) — please detail:

Does this student usually tell an adult if s/he is having trouble breathing?  Yes  No
Does this student need help to take asthma medication?  Yes  No
Does this student use a mask with a spacer?  Yes  No
*Does this student need their blue reliever puffer medication before exercise?  Yes  No

Medication Plan —

If this student needs asthma medication, please detail below and make sure the medication and spacer/mask are supplied to staff.

<table>
<thead>
<tr>
<th>Name of medication and colour</th>
<th>Dose/number of puffs</th>
<th>Time required</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent/guardian

I have read, understood and agreed with this care plan and any attachments listed. I approve the release of this information to staff and emergency medical personnel. I will notify the staff in writing if there are any changes to these instructions. I understand staff will seek emergency medical help as needed and that I am responsible for payment of any emergency medical costs.

Name

Signature

Date / /